

## 9.0 **Ohione & COREnet**

- 9.1 Mission and Description** - Truly state-of-the art technology plays an integral role in the CORE's infrastructure. In particular, two distance learning components, COREnet and Ohione, are putting the latest high-tech learning equipment at the fingertips of students, interns, residents, faculty and staff.

The mission of the distance learning systems is to minimize the constraints of time and distance to enhance communication among students, interns, residents, faculty and staff to improve continuity and efficiency in educational programs. We will accomplish this by providing access for students, interns and residents to electronic medical databases and multimedia learning resources.

Ohione (Osteopathic Network of Excellence) provides videoconferencing, and telemedicine capabilities. Ohione supports "real time" distance learning through "face-to-face" video presentations and discussions over a national telecommunications network.

A sample of the application include grand rounds, tumor boards, case presentations, guest lectures, medical ethics and jurisprudence discussions, journal club, tutorials and review sessions. Administratively, Ohione applicants may include CORE committee meetings, faculty meetings and student and physical recruitment.

COREnet is a multimedia computer network for students, interns, residents, faculty and alumni. The system can be accessed from any of the CORE sites via a network system which provides access to electronic mail; multimedia learning modules including tutorials and case simulations with digital images and heart and lung sounds; electronic clinical manuals; and medical databases housed in the OU-COM Learning Resource Center. All computers on the network also have access to *OhioLink*. *OhioLink* provides the ability to search and borrow from more than five million titles in the statewide library system, and gives access to major databases, including MedLine, CancerLit and AIDSLine.

COREnet provides full access to the Internet, the world-wide computer network that includes thousands of medical education and clinical resources from major universities and hospitals. OU-COM services are provided by a World Wide Webserver.

## 9.2 **Ohione & COREnet Telehealth Networks**

CORE members will establish a distance learning network names *COREnet* and contract with the Ohione network for teleconferencing services. *COREnet's* financial support will be shared among all of the Participating Members and Associate Members. The *COREnet* staff will be responsible for planning, developing and recommending policies, procedures and programs to promote the use and efficiency of distance learning technology throughout the CORE System. The Ohione Executive Director, *COREnet* Distance Learning Coordinator and staff will develop strategies, programs and facilitate physician education, patient education and administrative meetings. The Ohione network Executive Director is appointed by the Dean of Ohio

University College of Osteopathic Medicine and will serve on the CORE Board as a voting member. The OhiONE Executive Director will be responsible for quarterly updates to the Board and providing supplemental information as requested. The OhiONE Executive Director will also serve as a non-voting member of the CORE Finance Committee. The *COREnet* Distance Learning Coordinator is appointed by the OhiONE Executive Director in consultation with the CORE Academic Steering Committee. The *COREnet* Distance Learning Coordinator will be a voting member of the CORE Board and CORE Academic Steering Committee. The *COREnet* Distance Learning Coordinator will be responsible for the day-to-day operations of the *COREnet* network and will consult with, receive guidance, and provide information and report to the CORE Academic Steering Committee. To assist the *COREnet* Distance Learning Coordinator and staff with its charge, *COREnet* members will be encouraged to develop distance learning teams to help facilitate distance learning initiatives and to promote advanced approaches to and appropriate uses of instructional technology. Local Distance Learning Teams (DLT) should include CORE staff, hospital and university librarians and each Participating/Associate Member's technical support staff.